

Topic: Cultural and Environmental Influences on the US and Its Neighbors (2.2)	Grade: 3rd Grade Social Studies
Included Standards: SS.3.A.1.1, SS.3.A.1.2, SS.3.G.2.6, SS.3.G.4.1, SS.3.G.4.2, SS.3.G.4.3, SS.3.G.4.4	
Score 4.0	<p>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • Research the history of cultural and environmental influences on Florida
Score 3.0	<p>The student will understand the historical and modern-day environmental and cultural influences on the United States and its neighbors and be able to make a mental map of a place based on personal perception.</p> <ul style="list-style-type: none"> • Performs complex skills: <ul style="list-style-type: none"> ○ Compare the cultural characteristics of the Southeastern United States with those of Canada, Mexico, or the Caribbean ○ Analyze the contributions of different cultures and ethnic groups within the U.S. ○ Assess how mental maps can change with direct experience (such as travel) and indirect experience (such as media exposure and looking at other maps) ○ Compare and contrast differences in students' understandings of a story or setting of a book based on the details in their mental maps <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <ul style="list-style-type: none"> • Recognizes or recalls specific terminology: <ul style="list-style-type: none"> primary source, secondary source, mental map, cultural characteristic, environmental influence, diverse population, ethnic group, region, legends, customs • Performs basic skills: <ul style="list-style-type: none"> ○ Explain North American settlement patterns and how they were shaped by the environment ○ Identify the different cultures and ethnic groups within North America and the Caribbean ○ Examine primary and secondary sources to identify the valuable contributions various ethnic groups have made to the United States ○ Identify from memory the locations of physical and human features (landmarks) in the classroom or school setting ○ Identify from memory the locations of physical or human features of interest to the student on their routes between home and school ○ Identify from memory on a sketch map the locations of the setting from a favorite book or movie ○ Describe how an individual's views and understandings of places and regions differ based on their mental map <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	<p>With help, I know some of 2.0 and 3.0.</p>
Score 0.0	<p>Even with help, I am unable to understand.</p>