

Grade 3 Opinion Writing

Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	Students will be able to write opinion pieces on topics or texts, supporting a point of view with reasons. 3.W.1.1 Performs complex skills: <ul style="list-style-type: none">• With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. 3.W.2.6• With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3.) 3.W.2.5• With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. 3.W.2.4 No major errors or omissions regarding the score 3.0 content
Score 2.0	The student: Recognizes or recalls specific terminology: opinion, topic/text, point of view, reason, organizational structure, linking word/phrases, conclusion, plan, revise, edit, publish writing Performs basic skills: <ul style="list-style-type: none">• Provide a concluding statement or section. 3.W.1.1d• Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. 3.W.1.1c• Provide reasons that support the opinion. 3.W.1.1b• Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. 3.W.1.1a No major errors or omissions regarding the score 2.0 content
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content
Score 0.0	Even with help, no success