

**Grade 3 Informative/Explanatory Writing**

<b>Score 4.0</b>	<b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b>
<b>Score 3.0</b>	<p><b>Students will be able to write informative/explanatory texts to examine a topic and convey ideas and information clearly. <b>3.W.1.2</b></b></p> <p>Performs complex skills:</p> <ul style="list-style-type: none"><li>• With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. <b>3.W.2.6</b></li><li>• With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3.) <b>3.W.2.5</b></li><li>• With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. <b>3.W.2.4</b></li></ul> <p><b>No major errors or omissions regarding the score 3.0 content</b></p>
<b>Score 2.0</b>	<p><b>The student:</b> Recognizes or recalls specific terminology: informative text, explanatory text, topic, facts, details, definitions, linking words/phrases, conclusion, revision, editing, publish writing</p> <p>Performs basic skills:</p> <ul style="list-style-type: none"><li>• Provide a concluding statement or section. <b>3.W.1.2d</b></li><li>• Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. <b>3.W.1.2c</b></li><li>• Develop the topic with facts, definitions, and details. <b>3.W.1.2b</b></li><li>• Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. <b>3.W.1.2a</b></li></ul> <p><b>No major errors or omissions regarding the score 2.0 content</b></p>
<b>Score 1.0</b>	With help, partial success at score 2.0 content and score 3.0 content
<b>Score 0.0</b>	Even with help, no success