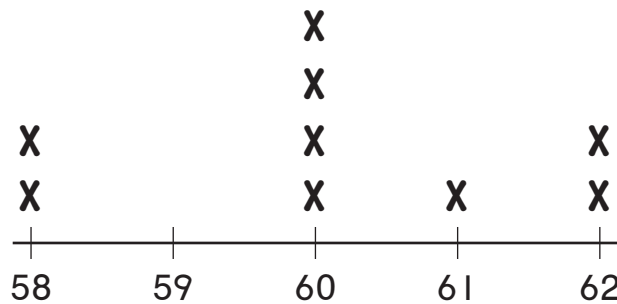


Name _____

Describe Measurement Data**Lengths of the Cafeteria Tables in Inches****Use the line plot to answer the questions.**

- | | |
|--|---|
| <p>1. How many tables are 62 inches long?</p> <p style="text-align: right;">_____ tables</p> | <p>2. What is the difference in inches between the lengths of the shortest and longest tables?</p> <p style="text-align: right;">_____ inches</p> |
|--|---|

Write two other questions you can answer by looking at the line plot. Answer your questions.

3. Question _____

Answer _____

4. Question _____

Answer _____

Problem Solving

Solve using data from the line plot above.

5. For the science fair, Mr. Johnson needs a table that is more than 60 inches long. How many of the cafeteria tables are longer than 60 inches?

_____ tables

Name _____

Fraction Models: Thirds and Sixths**Color the strips. Show two different ways to show 5 sixths.**1.

--	--	--	--	--	--

2.

--	--	--	--	--	--

Color the strips. Show two different ways to show 2 thirds.3.

--	--	--

4.

--	--	--

Color the strips. Show two different ways to show 3 sixths.5.

--	--	--	--	--	--

6.

--	--	--	--	--	--

Problem Solving

Solve. Write or draw to explain.

7. A sub sandwich is cut into thirds.
Jon eats one part of the sandwich.
How many parts are left?

_____ parts

Name _____

Fraction Models: Fourths and Eighths**Color the strips. Show two different ways to show 5 eighths.**1.

--	--	--	--	--	--	--	--

2.

--	--	--	--	--	--	--	--

Color the strips. Show two different ways to show 2 fourths.3.

--	--	--	--

4.

--	--	--	--

Color the strips. Show two different ways to show 2 eighths.5.

--	--	--	--	--	--	--	--

6.

--	--	--	--	--	--	--	--

Problem Solving

Solve. Write or draw to explain.

7. A piece of string is cut into fourths. Jenny uses one of the parts to make a bracelet. How many parts of the string are left?

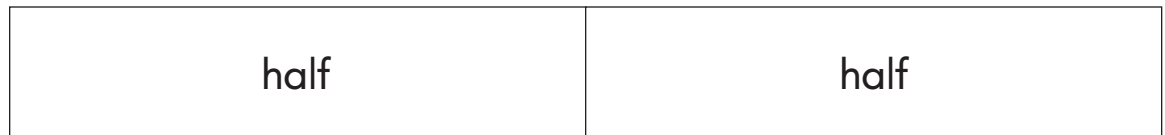
_____ parts

Name _____

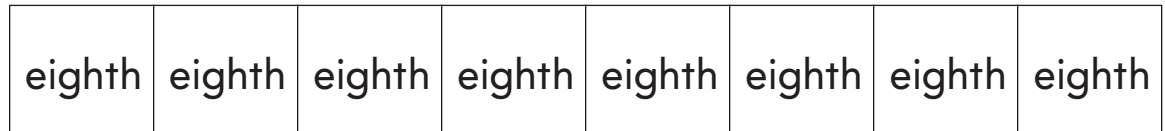
Compare Fraction Models**Color to show the fractions. Write $<$, $=$, or $>$.**

1.

1 half



1 eighth



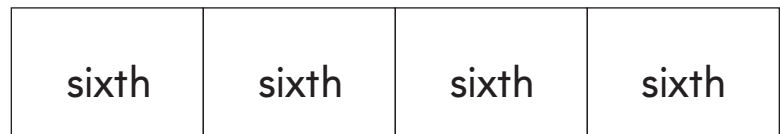
1 half ○ 1 eighth

2.

2 sixths

sixth

sixth



1 third



2 sixths ○ 1 third

Problem Solving

Solve. Draw to show your answer.

3. Kay cut a cheese stick into sixths and ate a sixth. Jake cut a cheese stick into thirds and ate a third. Which child ate less cheese?

--

--

_____ ate less cheese.