

School-Home Letter

Dear Family,

My class started Chapter 6 this week. In this chapter, I will learn how to add and subtract 3-digit numbers, including regrouping ones, tens, and hundreds.

Love, _____

Vocabulary

addends Numbers added together in addition problems

$$\begin{array}{c} 7 + 2 = 9 \\ \uparrow \quad \uparrow \\ \text{addends} \end{array}$$

sum Answer to an addition problem

$$\begin{array}{c} 7 + 2 = 9 \\ \quad \quad \quad \uparrow \\ \quad \quad \quad \text{sum} \end{array}$$

difference Answer to a subtraction problem

Home Activity

Write addition and subtraction problems with two 3-digit numbers for your child. Write some problems where regrouping is needed and other problems where regrouping is not needed.

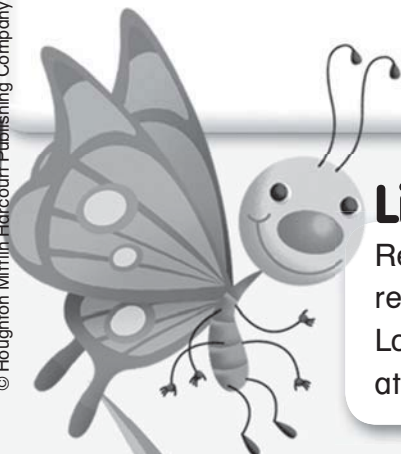
$$\begin{array}{r} 462 \\ + 341 \\ \hline \end{array} \qquad \begin{array}{r} 796 \\ - 578 \\ \hline \end{array}$$

Literature

Reading math stories reinforces learning. Look for these books at the library.

A Collection for Kate
by Barbara deRubertis.
Kane Press, 1999.

The Action of Subtraction
by Brian P. Cleary.
Millbrook Press, 2006.



Carta para la casa

Querida familia:

Mi clase comenzó el Capítulo 6 esta semana. En este capítulo, aprenderé a sumar y restar números de 3 dígitos, incluyendo la reagrupación de unidades, decenas y centenas.

Con cariño, _____

Vocabulario

sumandos números que se suman unos a otros en problemas de suma

$$\begin{array}{c} 7 + 2 = 9 \\ \uparrow \quad \uparrow \\ \text{sumandos} \end{array}$$

suma resultado de un problema de suma

$$\begin{array}{c} 7 + 2 = 9 \\ \quad \quad \uparrow \\ \quad \quad \text{suma} \end{array}$$

diferencia resultado de un problema de resta

Actividad para la casa

Escríbale a su hijo problemas de suma y resta con dos números de 3 dígitos. Escriba algunos problemas que necesiten reagrupación y otros que no la necesiten.

$$\begin{array}{r} 462 \\ + 341 \\ \hline \end{array} \qquad \begin{array}{r} 796 \\ - 578 \\ \hline \end{array}$$

Literatura

Leer cuentos de matemáticas refuerza el aprendizaje. Busque estos libros en la biblioteca.

A Collection for Kate
por Barbara Derubertis.
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The Action of Subtraction
por Brian P. Cleary.
Millbrook Press, 2006.

Draw to Represent 3-Digit Addition



COMMON CORE STANDARD MACC.2.NBT.2.7

Use place value understanding and properties of operations to add and subtract.

Draw quick pictures. Write how many hundreds, tens, and ones in all. Write the number.

1. Add 142 and 215.

Hundreds	Tens	Ones

_____ hundreds _____ tens _____ ones

2. Add 263 and 206.

Hundreds	Tens	Ones

_____ hundreds _____ tens _____ ones

PROBLEM SOLVING



Solve. Write or draw to explain.

3. A farmer sold 324 lemons and 255 limes. How many pieces of fruit did the farmer sell altogether?

_____ pieces of fruit

Lesson Check (MACC.2.NBT.2.7)

1. Ms. Carol sold 346 child tickets and 253 adult tickets. How many tickets did Ms. Carol sell in all?
- 113
- 569
- 599
- 699
2. Mr. Harris counted 227 gray pebbles and 341 white pebbles. How many pebbles did Mr. Harris count?
- 658
- 568
- 526
- 468

Spiral Review (MACC.2.OA.3.4, MACC.2.NBT.2.5, MACC.2.NBT.2.6)

3. Pat has 3 rows of shells. There are 4 shells in each row. How many shells does Pat have in all?
(Lesson 3.11)
- 7 10
- 9 12
4. Kara counted 32 red pens, 25 blue pens, 7 black pens, and 24 green pens. How many pens did Kara count in all?
(Lesson 4.12)
- 88 81
- 87 78
5. Kai had 46 blocks. He gave 39 blocks to his sister. How many blocks does Kai have left?
(Lesson 5.8)
- 8
- 7
- 6
- 3
6. A shop has 55 posters for sale. 34 posters show sports. The rest of the posters show animals. How many posters show animals?
(Lesson 5.5)
- 89
- 29
- 21
- 11

Break Apart 3-Digit Addends

COMMON CORE STANDARD MACC.2.NBT.2.7

Use place value understanding and properties of operations to add and subtract.

Break apart the addends to find the sum.

1. $518 \longrightarrow$ _____ + _____ + _____
 $\underline{+ 221} \longrightarrow$ _____ + _____ + _____
 _____ + _____ + _____ = _____

2. $438 \longrightarrow$ _____ + _____ + _____
 $\underline{+ 142} \longrightarrow$ _____ + _____ + _____
 _____ + _____ + _____ = _____

3. $324 \longrightarrow$ _____ + _____ + _____
 $\underline{+ 239} \longrightarrow$ _____ + _____ + _____
 _____ + _____ + _____ = _____

PROBLEM SOLVING REAL WORLD

Solve. Write or draw to explain.

4. There are 126 crayons in a bucket. A teacher puts 144 more crayons in the bucket. How many crayons are in the bucket now?

_____ crayons

Lesson Check (MACC.2.NBT.2.7)

1. What is the sum?

$$\begin{array}{r} 218 \\ + 145 \\ \hline \end{array}$$

- 263
- 363
- 463
- 541

2. What is the sum?

$$\begin{array}{r} 664 \\ + 223 \\ \hline \end{array}$$

- 441
- 881
- 887
- 888

Spiral Review (MACC.2.OA.2.2, MACC.2.NBT.2.5, MACC.2.NBT.2.6, MACC.2.NBT.2.9)

3. What is the sum? (Lesson 4.2)

$$19 + 21 = ?$$

- 41
- 40
- 39
- 38

4. Which is a related subtraction fact for $9 + 6 = 15$? (Lesson 3.5)

- $15 - 9 = 6$
- $9 - 6 = 3$
- $6 + 9 = 15$
- $9 - 3 = 6$

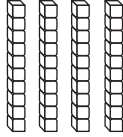

5. There are 25 goldfish and 33 betta fish. How many fish are there in all? (Lesson 4.7)

- 8
- 48
- 58
- 68

6. Subtract 16 from 41. What is the difference?

(Lesson 5.3)

- 57
- 35
- 25
- 16

Tens	Ones
	

3-Digit Addition: Regroup Ones



COMMON CORE STANDARD MACC.2.NBT.2.7

Use place value understanding and properties of operations to add and subtract.

Write the sum.

1.

	Hundreds	Tens	Ones
		<input style="width: 30px; height: 30px;" type="text"/>	
	1	4	8
+	2	3	4

2.

	Hundreds	Tens	Ones
		<input style="width: 30px; height: 30px;" type="text"/>	
	3	2	1
+	3	1	8

3.

	Hundreds	Tens	Ones
		<input style="width: 30px; height: 30px;" type="text"/>	
	4	1	4
+	1	7	9

4.

	Hundreds	Tens	Ones
		<input style="width: 30px; height: 30px;" type="text"/>	
	6	0	2
+	2	5	8

PROBLEM SOLVING **REAL WORLD**

Solve. Write or draw to explain.

5. In the garden, there are 258 yellow daisies and 135 white daisies. How many daisies are in the garden altogether?



_____ daisies

Lesson Check (MACC.2.NBT.2.7)

1. What is the sum?

	Hundreds	Tens	Ones
		<input type="text"/>	
	4	3	5
+	1	4	6
<hr/>			

- 311 571
 371 581

2. What is the sum?

	Hundreds	Tens	Ones
		<input type="text"/>	
	4	3	6
+	3	0	6
<hr/>			

- 712 742
 730 832

Spiral Review (MACC.2.OA.2.2, MACC.2.NBT.2.5, MACC.2.NBT.2.6, MACC.2.NBT.2.7)

3. What is the difference? (Lesson 3.6)

$$9 - 4 = \underline{\quad}$$

- 13
 9
 5
 3

4. What is the sum? (Lesson 4.7)

$$\begin{array}{r} 82 \\ + 59 \\ \hline \end{array}$$

- 141
 64
 37
 23

5. What is the sum? (Lesson 3.6)

$$26 + 7 = \underline{\quad}$$

- 19
 32
 33
 34

6. Add 243 and 132. How many hundreds, tens, and ones are there in all? (Lesson 6.1)

- 3 hundreds 7 tens 5 ones
 2 hundreds 7 tens 5 ones
 2 hundreds 3 tens 2 ones
 1 hundred 1 ten 1 one

3-Digit Addition: Regroup Tens



COMMON CORE STANDARD MACC.2.NBT.2.7

Use place value understanding and properties of operations to add and subtract.

Write the sum.

1.

Hundreds	Tens	Ones
□	□	
1	8	7
<hr/>		
+	2	3 2
<hr/>		

2.

Hundreds	Tens	Ones
□	□	
3	2	2
<hr/>		
+	3	5 6
<hr/>		

3.

Hundreds	Tens	Ones
□	□	
2	8	5
<hr/>		
+	5	3 1
<hr/>		

4.

4	4	5
<hr/>		
+	3	4
<hr/>		

5.

6	2	0
<hr/>		
+	2	8 8
<hr/>		

6.

5	5	7
<hr/>		
+	1	8 0
<hr/>		

7.

6	7	1
<hr/>		
+	1	5 4
<hr/>		

8.

4	6	3
<hr/>		
+	4	8 1
<hr/>		

9.

7	4	6
<hr/>		
+	1	3 3
<hr/>		

PROBLEM SOLVING **REAL WORLD**

Solve. Write or draw to explain.

10. There are 142 blue toy cars and 293 red toy cars at the toy store. How many toy cars are there in all?

_____ toy cars

Lesson Check (MACC.2.NBT.2.7)

1. What is the sum?

$$\begin{array}{r} 472 \\ + 255 \\ \hline \end{array}$$

- 623
- 627
- 727
- 728

2. What is the sum?

$$\begin{array}{r} 144 \\ + 284 \\ \hline \end{array}$$

- 328
- 418
- 428
- 518

Spiral Review (MACC.2.OA.2.2, MACC.2.NBT.2.5, MACC.2.NBT.2.7)

3. What is the sum? (Lesson 4.6)

$$\begin{array}{r} 56 \\ + 38 \\ \hline \end{array}$$

- 82
- 84
- 92
- 94

4. What is the sum? (Lesson 6.3)

$$\begin{array}{r} 326 \\ + 139 \\ \hline \end{array}$$

- 465
- 351
- 259
- 187

5. What is the sum? (Lesson 3.1)

$$8 + 9 = \underline{\quad}$$

- 19
- 17
- 9
- 1

6. What is the difference? (Lesson 5.5)

$$\begin{array}{r} 82 \\ - 34 \\ \hline \end{array}$$

- 25
- 48
- 52
- 56

Addition: Regroup Ones and Tens

COMMON CORE STANDARD MACC.2.NBT.2.7

Use place value understanding and properties of operations to add and subtract.

Write the sum.

1.

$$\begin{array}{r} 547 \\ + 435 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 367 \\ + 284 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 485 \\ + 456 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 187 \\ + 306 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 647 \\ + 128 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 523 \\ + 174 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 255 \\ + 231 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 294 \\ + 176 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 375 \\ + 364 \\ \hline \end{array}$$

PROBLEM SOLVING  **REAL WORLD**

Solve. Write or draw to explain.

10. Saul and Luisa each scored 167 points on a computer game. How many points did they score in all?

_____ points

Lesson Check (MACC.2.NBT.2.7)

1. What is the sum?

$$\begin{array}{r} 348 \\ + 272 \\ \hline \end{array}$$

- 136 520
 510 620

2. What is the sum?

$$\begin{array}{r} 123 \\ + 217 \\ \hline \end{array}$$

- 314 340
 330 417

Spiral Review (MACC.2.OA.1.1, MACC.2.OA.2.2, MACC.2.NBT.2.6, MACC.2.NBT.2.9)

3. Which has the same sum as

$9 + 4?$ (Lesson 3.3)

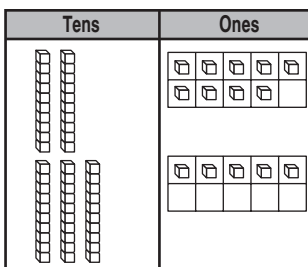
- 10 + 3
 10 + 4
 10 + 5
 10 + 6

4. What is the sum? (Lesson 4.11)

$$\begin{array}{r} 32 \\ 15 \\ + 46 \\ \hline \end{array}$$

- 47 83
 78 93

5. Add 29 and 35. What is the sum? (Lesson 4.4)



- 16 64
 36 95

6. Tom had 25 pretzels. He gave away 12 pretzels. How many pretzels does Tom have left? (Lesson 5.10)

- 4
 13
 37
 46

Name _____

PROBLEM SOLVING Lesson 6.6

Problem Solving • 3-Digit Subtraction



COMMON CORE STANDARD MACC.2.NBT.2.7

Use place value understanding and properties of operations to add and subtract.

Make a model to solve. Then draw a quick picture of your model.

1. On Saturday, 770 people went to the snack shop. On Sunday, 628 people went. How many more people went to the snack shop on Saturday than on Sunday?

_____ more people

2. There were 395 lemon ice cups at the snack shop. People bought 177 lemon ice cups. How many lemon ice cups are still at the snack shop?

_____ cups

3. There were 576 bottles of water at the snack shop. People bought 469 bottles of water. How many bottles of water are at the snack shop now?

_____ bottles

4. There were 279 bags of apple chips at the snack shop. Then 134 bags of apple chips were bought. How many bags of apple chips are at the snack shop now?

_____ bags

Lesson Check (MACC.2.NBT.2.7)

- | | |
|--|--|
| <p>1. There are 278 math and science books. 128 of them are math books. How many science books are there?</p> <p><input type="radio"/> 50</p> <p><input type="radio"/> 140</p> <p><input type="radio"/> 150</p> <p><input type="radio"/> 406</p> | <p>2. A book has 176 pages. Mr. Roberts has read 119 pages. How many pages does he have left to read?</p> <p><input type="radio"/> 55</p> <p><input type="radio"/> 57</p> <p><input type="radio"/> 67</p> <p><input type="radio"/> 295</p> |
|--|--|

Spiral Review (MACC.2.OA.2.2, MACC.2.NBT.2.5, MACC.2.NBT.2.6, MACC.2.NBT.2.7)

3. What is the sum? (Lesson 3.4)

$$1 + 6 + 2 = \underline{\quad}$$

- 9
- 8
- 7
- 4

4. What is the difference? (Lesson 5.1)

$$54 - 8 = \underline{\quad}$$

- 62
- 46
- 44
- 34

5. What is the sum? (Lesson 6.5)

$$\begin{array}{r} 356 \\ + 174 \\ \hline \end{array}$$

- 182
- 220
- 451
- 530

6. What is the sum? (Lesson 4.3)

$$\begin{array}{r} 22 \\ + 16 \\ \hline \end{array}$$

- 47
- 38
- 18
- 6

3-Digit Subtraction: Regroup Tens



COMMON CORE STANDARD MACC.2.NBT.2.7

Use place value understanding and properties of operations to add and subtract.

Solve. Write the difference.

1.

	Hundreds	Tens	Ones
		<input style="width: 30px; height: 30px;" type="text"/>	<input style="width: 30px; height: 30px;" type="text"/>
	7	7	4
—	2	3	6

2.

	Hundreds	Tens	Ones
		<input style="width: 30px; height: 30px;" type="text"/>	<input style="width: 30px; height: 30px;" type="text"/>
	5	5	1
—	1	1	3

3.

	Hundreds	Tens	Ones
		<input style="width: 30px; height: 30px;" type="text"/>	<input style="width: 30px; height: 30px;" type="text"/>
	4	8	9
—	2	7	3

4.

	Hundreds	Tens	Ones
		<input style="width: 30px; height: 30px;" type="text"/>	<input style="width: 30px; height: 30px;" type="text"/>
	7	7	2
—	2	5	4

PROBLEM SOLVING



Solve. Write or draw to explain.

5. There were 985 pencils. Some pencils were sold. Then there were 559 pencils left. How many pencils were sold?

_____ pencils

Lesson Check (MACC.2.NBT.2.7)

1. What is the difference?

$$\begin{array}{r} 346 \\ - 127 \\ \hline \end{array}$$

- 119
- 219
- 229
- 473

2. What is the difference?

$$\begin{array}{r} 568 \\ - 226 \\ \hline \end{array}$$

- 342
- 344
- 742
- 794

Spiral Review (MACC.2.OA.1.1, MACC.2.OA.3.4, MACC.2.NBT.2.5, MACC.2.NBT.2.7)

3. What is the difference? (Lesson 5.1)

$$45 - 7 = \underline{\quad}$$

- 32
- 36
- 38
- 42

4. Leroy has 11 cubes. Jane has 15 cubes. How many cubes do they have altogether? (Lesson 4.10)

- 4
- 15
- 19
- 26

5. Mina puts 5 flowers in each vase. How many flowers will she put in 3 vases? (Lesson 3.10)

- 5
- 10
- 15
- 20

6. Mr. Hill had 428 pencils. He gave away 150 pencils. How many pencils did he keep? (Lesson 6.6)

- 278
- 338
- 350
- 578

3-Digit Subtraction: Regroup Hundreds



COMMON CORE STANDARD MACC.2.NBT.2.7

Use place value understanding and properties of operations to add and subtract.

Solve. Write the difference.

1.

	Hundreds	Tens	Ones
	<input type="text"/>	<input type="text"/>	<input type="text"/>
	7	2	7
—	2	5	6

2.

	Hundreds	Tens	Ones
	<input type="text"/>	<input type="text"/>	<input type="text"/>
	9	6	7
—	1	5	3

3.

	6	3	9
—	4	7	2

4.

	4	4	8
—	3	6	3

PROBLEM SOLVING REAL WORLD

Solve. Write or draw to explain.

5. There were 537 people in the parade. 254 of these people were playing an instrument. How many people were not playing an instrument?

_____ people

Lesson Check (MACC.2.NBT.2.7)

1. What is the difference?

$$\begin{array}{r} 538 \\ - 135 \\ \hline \end{array}$$

- 403
- 463
- 663
- 673

2. What is the difference?

$$\begin{array}{r} 218 \\ - 126 \\ \hline \end{array}$$

- 82
- 92
- 132
- 192

Spiral Review (MACC.2.OA.2.2, MACC.2.NBT.2.5, MACC.2.NBT.2.6, MACC.2.NBT.2.7)

3. What is the difference? (Lesson 5.2)

$$52 - 15 = \underline{\quad}$$

- 63
- 43
- 37
- 33

4. What is the sum? (Lesson 3.2)

$$8 + 7 = \underline{\quad}$$

- 1
- 9
- 14
- 15

5. What is the sum? (Lesson 4.5)

$$\begin{array}{r} 47 \\ + 26 \\ \hline \end{array}$$

- 73
- 65
- 46
- 21

6. What is the difference? (Lesson 6.7)

$$\begin{array}{r} 392 \\ - 173 \\ \hline \end{array}$$

- 565
- 361
- 246
- 219

Subtraction: Regroup Hundreds and Tens



COMMON CORE STANDARD MACC.2.NBT.2.7

Use place value understanding and properties of operations to add and subtract.

Solve. Write the difference.

1.

$$\begin{array}{r} 8 \quad 1 \quad 6 \\ - 3 \quad 4 \quad 5 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 9 \quad 4 \quad 2 \\ - 1 \quad 6 \quad 3 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 7 \quad 9 \quad 6 \\ - 4 \quad 6 \quad 8 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 7 \quad 2 \quad 3 \\ - 5 \quad 4 \quad 3 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 9 \quad 8 \quad 6 \\ - 7 \quad 1 \quad 2 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 5 \quad 4 \quad 7 \\ - 2 \quad 8 \quad 9 \\ \hline \end{array}$$

PROBLEM SOLVING



Solve.

7. Mia's coloring book has 432 pages. She has already colored 178 pages. How many pages in the book are left to color?

_____ pages

Lesson Check (MACC.2.NBT.2.7)

1. What is the difference?

$$\begin{array}{r} 349 \\ - 187 \\ \hline \end{array}$$

- 162
- 242
- 462
- 536

2. What is the difference?

$$\begin{array}{r} 336 \\ - 178 \\ \hline \end{array}$$

- 242
- 188
- 168
- 158

Spiral Review (MACC.2.OA.1.1, MACC.2.OA.2.2, MACC.2.NBT.2.5, MACC.2.NBT.2.7)

3. What is the sum? (Lesson 6.2)

$$\begin{array}{r} 246 \\ + 533 \\ \hline \end{array}$$

- 313
- 719
- 773
- 779

4. What is the difference? (Lesson 5.6)

$$\begin{array}{r} 38 \\ - 14 \\ \hline \end{array}$$

- 52
- 24
- 18
- 12

5. What is the difference? (Lesson 3.7)

$$17 - 9 = \underline{\quad}$$

- 8
- 9
- 10
- 12

6. Lisa had 15 daisies.
She gave away 7 daisies.
Then she found 3 more daisies.
How many daisies does Lisa have now? (Lesson 5.11)

- 25
- 13
- 19
- 11

Regrouping with Zeros



COMMON CORE STANDARD MACC.2.NBT.2.7

Use place value understanding and properties of operations to add and subtract.

Solve. Write the difference.

1.

$$\begin{array}{r} 806 \\ - 345 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 902 \\ - 783 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 794 \\ - 268 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 687 \\ - 144 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 505 \\ - 167 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 307 \\ - 154 \\ \hline \end{array}$$

PROBLEM SOLVING  **REAL WORLD**

Solve.

7. There are 303 students.

There are 147 girls.

How many boys are there?

_____ boys

Lesson Check (MACC.2.NBT.2.7)

1. What is the difference?

$$\begin{array}{r} 301 \\ - 187 \\ \hline \end{array}$$

- 114
- 116
- 186
- 286

2. What is the difference?

$$\begin{array}{r} 406 \\ - 268 \\ \hline \end{array}$$

- 128
- 138
- 162
- 262

Spiral Review (MACC.2.OA.2.2, MACC.2.NBT.2.5, MACC.2.NBT.2.7, MACC.2.NBT.2.9)

3. What is the sum? (Lesson 4.7)

$$\begin{array}{r} 35 \\ + 79 \\ \hline \end{array}$$

- 44
- 62
- 104
- 114

4. What is the sum? (Lesson 6.4)

$$\begin{array}{r} 555 \\ + 282 \\ \hline \end{array}$$

- 847
- 837
- 737
- 273

5. What is the difference? (Lesson 3.6)

$$10 - 2 = \underline{\quad}$$

- 12
- 9
- 8
- 7

6. Subtract 11 from 43. What is the difference? (Lesson 5.3)

- 32
- 34
- 42
- 52

Name _____

Chapter 6 Extra Practice

Lesson 6.2 (pp. 285–288)

Break apart the addends to find the sum.

1.
$$\begin{array}{r} 121 \\ + 269 \\ \hline \end{array} \longrightarrow \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

$$\underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

Lesson 6.3 (pp. 289–292)

Write the sum.

1.

Hundreds	Tens	Ones
6	<input style="width: 30px; height: 20px;" type="text"/>	8
+	5	1
2	1	6

2.

Hundreds	Tens	Ones
4	<input style="width: 30px; height: 20px;" type="text"/>	3
+	0	2
3	2	9

Lessons 6.4 – 6.5 (pp. 293–299)

Write the sum.

1.

2	9	3
+	5	8
8	5	5

2.

3	6	8
+	4	6
4	4	4

3.

1	7	6
+	3	4
8	8	8

Lesson 6.6 (pp. 301–304)

Make a model to solve. Then draw a quick picture of your model.

1. There are 485 books on the shelves and 114 books on the tables. How many more books are on the shelves than on the tables?

_____ more books

Lesson 6.7 (pp. 305–308)

Solve. Write the difference.

1.

	Hundreds	Tens	Ones
		<input type="text"/>	<input type="text"/>
	6	8	1
–	3	1	2
<hr/>			

2.

	Hundreds	Tens	Ones
		<input type="text"/>	<input type="text"/>
	7	3	4
–	5	2	6
<hr/>			

Lesson 6.8 (pp. 309–312)

Solve. Write the difference.

1.

	6	1	3
–	2	8	3
<hr/>			

2.

	8	7	5
–	2	8	3
<hr/>			