

Learning Goal(s)	Students will be able to solve problems involving measurement and intervals of time.	
Common Core Standards		Learning Targets
<p><u>MACC.3.MD.1.1</u> Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram.</p>	<ul style="list-style-type: none"> • Tell time to the nearest minute. • Write time to the nearest minute. • Measure time intervals in minutes. • Solve word problems involving addition of time intervals in minutes. • Solve word problems involving subtraction of time intervals in minutes. • Represent time problems on a number line diagram. 	
<p>English Language Arts Standards (Supported by the Standards for Mathematical Practices)</p>		
<p><u>LACC.3.SL.1.1</u></p>		
<p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>		
<p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>		
<p>b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>		
<p>c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>		
<p>d. Explain their own ideas and understanding in light of the discussion.</p>		
<p><u>LACC.3.SL.1.2</u></p>		
<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>		
<p><u>LACC.3.SL.1.3</u></p>		
<p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>		
<p><u>LACC.3.W.1.2</u></p>		
<p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>		
<p>a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p>		
<p>b. Develop the topic with facts, definitions, and details.</p>		
<p>c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</p>		
<p>d. Provide a concluding statement or section.</p>		

Standards for Mathematical Practices (SMPs)

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct a viable argument and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.